Alternate Assessment Breakdown Report

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0105 Rawlins County | Status: Submission Approved by KSDE on 02/10/2020

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [x] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [ ] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [x] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [ ] Yes
- [x] No

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	67%
Math:	0%
Science:	0%

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0105 Rawlins County | Status: Submission Approved by KSDE on 02/10/2020

☐ **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

Staff have been trained and had reviews concerning appropriate placement of students in the DLM.
A staff member has been facilitating and providing technical assistance to teachers using the DLM.
IEP teams correctly identified students with the Most Significant Cognitive Disabilities to participate in the DLM
Districts encourage all students to take state assessments (including special education students).
Students who participate in the DLM receive instruction aligned to the essential elements.
Disproportionality is monitored in the alternative assessment.

☐ **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

NKESC will continue to work with member districts to ensure that IEP teams are assessing students appropriately.
Continued training and technical assistance will be provided
And the assessment process will be monitored.

Based on the data for our district, our LEA needs additional training.

☐ Yes ☒ No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☐ Yes ☒ No